



**JOHNSTONE  
HIGH SCHOOL**

DETERMINATION·HONESTY·RESPECT  
FRIENDSHIP·TRUST·RESPONSIBILITY

# Johnstone High School

## Options Information 2022-23 S2 to S5



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**Mrs O'Malley**  
**Depute Head Teacher**

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# Overview

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## Why this parent/carer information session is so important

- We want to help our pupils select the correct courses at the right levels
  - For those who know what they want to do – priority is getting them into the appropriate pathway to develop specialist skills
  - For those who don't know what they want to do – priority is keeping their options open and building a range of transferable skills
  - This session is an essential part of working in partnership with home
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# Support from school

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- Career education starts from S1, right through to S6
  - PSE programme
  - Work experience
  - Occasional events e.g. careers week
  - Links with employers e.g. BAE systems
  - Input from Skills Development Scotland
  - Additional help from Ms Wilkie and Mrs Carlin
  - Options process (coming up)
  - Refreshing our curriculum has been a priority: offering new courses that are relevant and meaningful.
  - We also take into account 'labour market info' (where are the jobs?) when we support young people.
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# Positive and sustained destinations

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- School leaver destination figures are published annually. This is a measure of how well we are doing supporting our pupils into the correct destination e.g. university / college / work / training.
- The most up to date information available is for session 2020/21, where **96.5% of our leavers** went on to a positive and sustained post-school destination.
- This is above the Scottish figure, and is third highest in Renfrewshire.



# What are the big employers in the West Region?

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- Health and social care
- Construction
- Tourism
- Financial and business
- Engineering
- IT/digital
- Creative Industries
- Child care
- Food and drink
- Life sciences
- Chemical Science
- Energy



# What are the growth areas in the West Region?

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- Wholesale and retail trade
- Human health and social work
- Administrative and support services
- Transportation and storage
- Education

And specific to Renfrewshire:

- Leather manufacture
- Air transport
- Water transport
- Computer repair



## Top influencers on learning and career choices

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- friends
  - social media
  - teachers
  - parents and carers
  - extended family
  - SDS Careers Advisers
- (labour market info tends not to be a feature)

THIS MEANS THAT SCHOOL NEEDS TO WORK IN  
**PARTNERSHIP WITH HOME** TO ENSURE THE BEST  
OUTCOMES FOR OUR YOUNG PEOPLE

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# Sources of Information

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- [www.johnstonehigh.co.uk](http://www.johnstonehigh.co.uk) – everything you need to know about JHS
  - [www.parentforumsotland.org.uk](http://www.parentforumsotland.org.uk) – general website for parents in Scotland
  - [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk) - SDS website with career planning tools and information
  - <https://www.myworldofwork.co.uk/parents/topics> - Direct access to parent section, it contains links to info specific for S1 parents/ S2-3 re options / S4-6 re destinations
  - [www.apprenticeship.scot](http://www.apprenticeship.scot) – more on apprenticeships which have changed significantly from those 15+ years ago
  - [www.westcollegesotland.ac.uk](http://www.westcollegesotland.ac.uk) – West College Scotland website (has courses starting Jan 2022)
  - [www.ucas.com/](http://www.ucas.com/) - University entry system (deadline 25<sup>th</sup> Jan for August 2023 start)
  - [www.ukcat.ac.uk/](http://www.ukcat.ac.uk/) - all about the mandatory test for medicine/dentistry
  - [www.lnat.ac.uk/](http://www.lnat.ac.uk/) - all about the mandatory test for entry for law
  - [www.unistats.com/](http://www.unistats.com/) - Statistics and information to compare Universities and courses
  - [www.hecsu.ac.uk/](http://www.hecsu.ac.uk/) - Information on what graduates go on to do with their degrees
  - [www.saas.gov.uk/](http://www.saas.gov.uk/) - SASS (uni and college) funding website
  - <https://erasmusplus.org.uk/> - info on studying abroad
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**Ms Price**  
**Acting Depute Head Teacher**  
**(Curriculum)**

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**S2 into S3  
&  
S3 into S4**

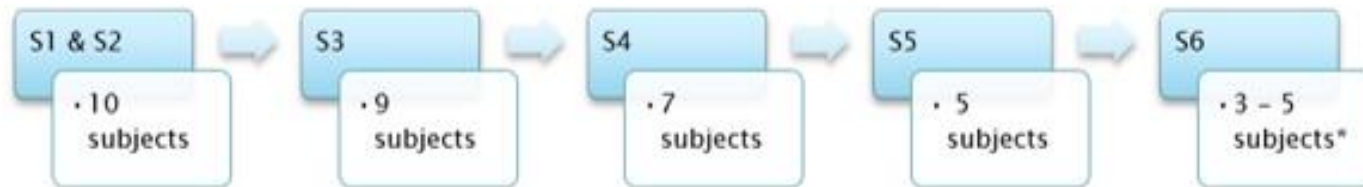
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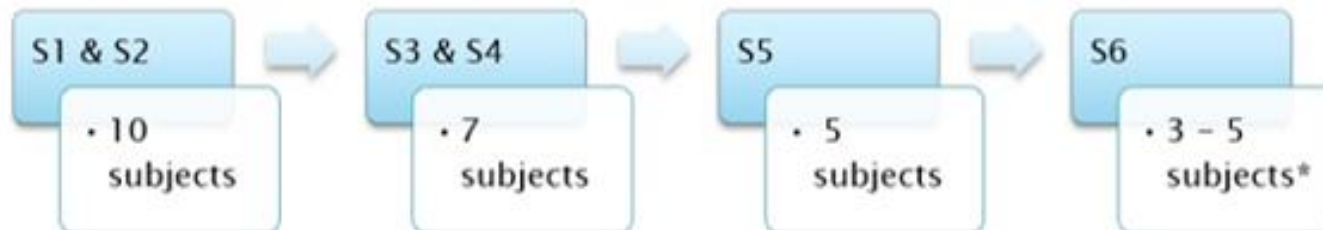
# Curriculum Consultation

- We are proposing to move from:

Current Curriculum Structure:



Proposed Curriculum Structure:





# Curriculum Consultation

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We know that:

- Most young people achieve Level 3 by the end of S2
- Moving from 9 subjects in S3 and 7 subjects in S4 to 7 subjects for S3 & S4 allows
  - More time
  - More depth
- Making option choices earlier will positively impact on attainment.

We have consulted with staff, parent council and parents and there are ongoing focus groups with pupils at all stages.

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# S2/S3 Options Process

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## S2

- Pupils will select 5 different subjects to study in addition to English & Maths.
- These are the 7 subjects they will study for S3 **and** S4, leading to National Qualifications at the end of S4.
- Pupils will also continue to study core PE, PSE, **Modern Languages & RE.**

## S3

- Pupils will drop 2 of their existing subjects, moving from 9 to 7.
  - These are the 7 subjects they will study for S4, leading to National Qualifications at the end of S4.
  - Pupils will also continue to study core PE, PSE & RE.
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# Proposed Courses for S3

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**The Mock Options form will gauge interest in these courses and the final Options form will be generated based on pupil uptake. These are a sample of some of the newer courses that you may be less familiar with:**

- Creative Industries
- Cyber Security
- Drawing Skills and Painting NPA
- Early Learning & Childcare
- Fashion and Textile
- Psychology (N5 only)
- Science & Technology
- Silversmithing & Jewellery

**There is no guarantee that every course will run.**

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# Proposed Courses for S4

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**The Mock Options form will gauge interest in these courses and the final Options form will be generated based on pupil uptake. These are a sample of some of the newer courses that you may be less familiar with:**

- Creative Industries
- Cyber Security
- Drawing Skills NPA
- Early Learning & Childcare
- Fashion and Textile
- Psychology (N5 only)
- Modern Languages for Life and Work Award
- Painting NPA
- Photography NPA
- Customer Service
- Silversmithing & Jewellery
- Science & Technology

**There is no guarantee that every course will run.**

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**S4 into S5  
&  
S5 into S6**

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# S4/S5 Options Process

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## S4

- Pupils will select 5 different subjects to study in S5.
- These are the 5 subjects they will study for S5.
- Pupils will also continue to study core PE and core PSE.

## S5

- Pupils will study a minimum of 4 subjects in S6 (excluding those studying 3 at SCQF level 7).
  - We encourage Volunteering and Work Experience in any private study periods.
  - Pupils will also continue to study core PSE.
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# Proposed Courses for S5

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**The Mock Options form will gauge interest in these courses and the final Options form will be generated based on pupil uptake. These are a sample of some of the newer courses that you may be less familiar with:**

- Art Triple Skills Combination Course
- Creative Industries
- Cyber Security
- Graphic Communication
- Health Sector
- Literature and Communication
- Modern Languages for Life and Work Award
- Numeracy/Finance (Level 4/5)
- Photography NPA
- Practical Metalworking
- Social Subjects N5
- Travel and Tourism (N4/N5)
- Criminology
- Animation
- Customer Service
- Silversmithing & Jewellery
- Enterprise & Employability
- Sports Development
- Scottish Studies
- Construction
- Psychology
- Retailing

**There is no guarantee that every course will run.**

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# Proposed Courses for S6

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The Mock Options form will gauge interest in these courses and the final Options form will be generated based on pupil uptake. These are a sample of some of the newer courses that you may be less familiar with:

- Administration & IT
- Art Triple Skills Combination Course
- Creative Industries
- Cyber Security
- Health Sector
- Literature and Communication
- Mathematics Technician (Level 6)
- Modern Languages for Life and Work Award
- Numeracy/Finance (Level 4/5)
- Photography Higher
- Practical Metalworking
- Social Subjects N5
- Travel and Tourism (N4/N5)
- Criminology
- Animation
- Customer Service
- Silversmithing & Jewellery
- Enterprise & Employability
- SFA Refereeing
- SQA Leadership
- Sports Development
- Scottish Studies
- Construction
- Psychology
- Retailing
- Sociology

**There is no guarantee that every course will run.**

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# College

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Schools Vocational Programmes and Foundation Apprenticeships are offered through West College Scotland. Previous courses offered have included:

- Childcare
- Construction
- Beauty
- Hairdressing
- Higher Psychology
- Computer Games Design
- Social Media & Animation
- NPA Music Performing
- NQ Cabin Crew & Airport Operations
- Car Mechanics
- NPA Professional Cookery
- Make-up
- NPA Criminology
- NPA Bakery
- SfW Hospitality
- Human Body Structure & Function
- NPA Legal Studies
- Higher Dance
- Higher Photography

You can get more information on these and other courses from the West College Scotland stall.

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# Consortia

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All Schools across Renfrewshire offer consortia courses mainly in S6 for Advanced Highers, but also to a lesser extent in S5 for Higher courses. This allows pupils who are unable to choose a subject at Johnstone High due to timetabling restrictions to take the subject at another school.

Due to the impact of travelling time, we recommend, where possible, that S5 pupils try and choose their subjects from what we are able to offer so that their other subjects are not affected. S6s have private study periods, as they study a minimum of 4 subjects, which reduces the impact of travel time.

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# How Options Work – All Year groups

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# Mock Options Form



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## S3 into S4 Mock Options



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Use this form to choose your subject options for S4. This is just a "dummy run" to help me make up the final Options Choice Forms.

All pupils study English and Maths - these have already been selected for you.

All pupils study one period per week of "core" RE

All pupils study two periods of "core" PE and PSE

First Name	Surname	Reg	English	Maths	Administration & IT	Art and Design	Biology	Business	Chemistry	Computing Science	Creative Industries	Cyber Security	Design and Manufacture	Drawing NPA	Early Learning & Childcare	Fashion and Textile	French	Geography	German	Graphic Communication	History	Practical cookery	Psychology(N5 only)	Modern Languages for Life and Work*	Modern Studies	Music	Painting NPA	PC Passport	PE	Photography NPA	Physics	Practical Woodwork	Spanish	Customer Service	Silversmithing & Jewellery	Science & technology
			X	X																																

\* Award at Level 4 or Level 5







# Mock Options Process

- Maximise personalisation and choice
- Ensure viability
- Plan around staffing

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	
1		English	Mathematics	Lifeskills mathematics	French	German	Spanish	Chemistry	Physics	Biology	History	Modern studies	Geography	RE	Art and Design	Music	Photography	Music Technology	PE	Dance	Graphic Communication	Practical Woodwork	Design and Manufacture	fashion and Textile	Hospitality	Administration & IT	Cake Decorating	Computing Science	Business	College	
2	English	177																													
3	Mathematics	113	139																												
4	Lifeskills Mathematics	33	0	35																											
5	French	12	11	0	13																										
6	German	10	7	1	0	11																									
7	Spanish	4	6	1	1	1	13																								
8	Chemistry	38	39	1	5	3	1	49																							
9	Physics	39	40	0	2	3	0	19	46																						
10	Biology	45	35	9	3	2	2	11	6	56																					
11	History	46	34	9	3	3	1	11	3	10	59																				
12	Modern Studies	38	30	7	1	3	3	9	7	12	10	61																			
13	Geography	11	11	1	2	0	0	1	8	6	2	4	19																		
14	RE	18	10	8	3	0	1	2	0	3	4	3	0	21																	
15	Art And Design	34	24	10	1	1	4	8	4	9	10	9	3	3	49																
16	Music	18	11	3	1	3	3	2	6	2	1	6	2	3	4	23															
17	Photography	9	7	1	0	1	5	0	2	4	3	5	2	0	3	1	30														
18	Music Technology	9	5	1	0	1	0	1	2	0	1	3	0	2	1	6	0	13													
19	PE	47	28	9	0	0	1	6	4	11	17	13	3	6	3	0	3	0	56												
20	Dance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1											
21	Graphic Communication	1	0	0	0	0	0	2	2	0	0	1	1	1	0	1	1	0	1	2	0	8									
22	Practical Woodwork	9	10	0	0	0	0	2	3	1	2	1	1	1	3	1	0	1	5	0	1	12									
23	Design and Manufacture	0	0	0	0	0	0	0	1	0	0	0	1	0	1	0	0	1	0	0	2	1	4								
24	Fashion and Textile	3	2	0	0	1	0	1	0	0	0	0	0	0	2	1	3	1	0	0	0	0	1	6							
25	Hospitality	36	18	19	3	0	1	1	1	12	12	5	0	6	11	2	0	1	12	0	0	1	1	0	43						
26	Administration & IT	6	10	0	0	0	1	3	2	1	4	5	0	1	1	2	2	1	2	0	1	1	0	0	0	15					
27	Cake Decorating	4	0	0	0	0	0	0	0	0	2	0	0	0	0	0	4	0	1	0	0	0	0	2	0	1	6				
28	Computing Science	10	13	0	0	0	0	6	4	5	2	2	1	0	4	0	1	0	0	0	0	0	0	0	0	0	0	0	17		
29	Business	2	0	0	0	0	0	1	0	0	1	3	0	0	1	0	2	0	2	0	0	0	0	0	0	0	0	0	0	5	
30	College	53	30	19	1	1	2	6	7	5	17	15	1	7	17	3	12	0	20	0	0	5	1	0	22	1	1	3	3	71	

# Previous Options Form



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## S3 into S4 Option Form 2021-2022



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Complete the table below by selecting one subject from each column. You must select 7 subjects and you will discuss your level of study at your options interview

A	B	C	D	E	F	G
English	Mathematics	Geography	Biology	Art	Administration & IT	Art
		History	Chemistry	Biology	Business	Chemistry
		Practical Cookery	Creative Industries	Customer Service	Computing Science	Computing Science
		Modern Studies	Photography (NPA)	Design & Manufacture	German	Cyber Security (NPA)
		Music	Physics	Early Learning & Childcare	History	French
		Physical Education	Psychology (N5 only)	French	Physical Education	Modern Studies
		Physics	Science & Technology	Music	Practical Cookery	Psychology (N5 only)
			West College Scotland	Physical Education	Woodwork	Spanish

College course request

Column	Subject	Level
A	English	
B	Mathematics	
C		
D		
E		
F		
G		

NAME	CLASS	SIGNATURE	DATE
PARENTAL SIGNATURE			
PT PS SIGNATURE			

NOTE: While every attempt will be made to meet your course choices, all courses are offered subject to the constraints of pupil numbers, appropriate accommodation and available staff



# Previous Options Form

## S4 into S5 Option Form 2022-2023



Complete the table below by selecting one subject from each column. You must select 5 subjects and state your anticipated level of study.

Level	A	B	C	D	E
Higher SCQF level 6 courses	Business	Geography	Administration & IT	Art	Biology
	Customer Service	History	Art	Chemistry	Cyber Security
	English	Mathematics	Biology	English	Graphic Communication
	Physics	Mathematics for Engineering	Computing Science	Modern Studies	History
	Psychology	Photography	French	Scottish Studies	Physical Education
	Scottish Studies		Mathematics	SFA Referee Development (Level 7)	Physics
			Mathematics for Engineering	Spanish	Religious, Moral & Philosophical Studies
			Modern Studies		Sports Development
			Music		
			Physical Education		
National 5/ National 4/ SCQF level 5 & 4 courses	Business	Biology	Administration & IT	Art	Cyber Security
	Customer Service	Geography	Art	Joinery & Construction Skills	Graphic Communication
	English	History	Computing Science	English	History
	Animation	Mathematics	French	Modern Studies	Physical Education
	Scottish Studies	Mathematics for Engineering	Health Sector	Physics	Practical Cookery
		Personal Finance & Numeracy	Mathematics	Scottish Studies	Religious, Moral & Philosophical Studies
		Photography (NPA)	Mathematics for Engineering	Spanish	Silversmithing & Jewellery
		Practical Cake Craft	Modern Studies	West College Scotland	West College Scotland
		Travel & Tourism	Music		
			Personal Finance & Numeracy		
		Physical Education			

Column	Subject	Level
A		
B		
C		
D		
E		

College course request	College course request
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NAME	CLASS	SIGNATURE	DATE
PARENTAL SIGNATURE			
PT PS SIGNATURE			

NOTE: While every attempt will be made to meet your course choices, all courses are offered subject to the constraints of pupil numbers, appropriate accommodation and available staff. We also work with the other local authority secondary schools through the consortia programme and will endeavour to offer subjects that are not on this form or may not fit individual requirements.



# Options Interview

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Your child will receive an options form by the end of February.

Following this, your child will have an options interview with your Pastoral or Depute Head teacher to discuss their options. If parents wish a phone call home, they will be able to indicate this on the Options form that goes home.

These interviews will take place from the week beginning 6<sup>th</sup> March.

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# How best to support your child

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# Subject Choices

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## How best to support your child



- start talking about this
- be open minded
- get informed about subjects and associated careers
- for more information, see the school website and My World of Work.

## What to Consider When Choosing

- Enjoyment
  - Where you will achieve success
  - Future aspirations
  - Tariff points
-



# Curricular Offer Maps



 <b>Health &amp; Wellbeing</b> 					
By the End of S2 learners will have experience in the following areas	SCQF level 3 Courses	SCQF level 4 Courses	SCQF level 5 Courses	SCQF level 6 Courses	SCQF level 7 Courses
Physical Education	National 3 Physical Education	National 4 Physical Education	National 5 Physical Education	Higher Physical Education Level 6 NPA Sports Development	Level 7 SFA Refereeing
Cookery		National 4 Practical Cookery	National 5 Practical Cookery National 5 Practical Cake Craft		
Textiles		National 4 Fashion & Textile Technology National 4 Early Learning & Childcare	National 5 Fashion & Textile Technology National 5 Early Learning & Childcare		

When choosing a subject, it is good to know how you can progress in that subject throughout the school. Our Curricular Offer Maps show you how you can progress through different levels of study throughout your learner journey.





# Curricular Offer Maps

 <b>Design &amp; Technology</b> 					
By the End of S2 learners will have experience in the following areas	SCQF level 3 Courses	SCQF level 4 Courses	SCQF level 5 Courses	SCQF level 6 Courses	SCQF level 7 Courses
Design & Technology	National 3 Design & Technology	NPA Level 4 Employability	NPA Level 5 Enterprise & Employability	Level 6 Leadership Award	
			NPA Level 5 Jewellery Basic Techniques 1		
Practical Craft Skills	National 3 Practical Craft Skills	Nat 4 Practical Metalworking Skills	Nat 5 Practical Metalworking Skills		
		Nat 4 Practical Woodworking Skills	Nat 5 Practical Woodworking Skills		
			NPA Level 5 Construction Skills		
Graphic Communication		Nat 4 Graphic Communication	Nat 5 Graphic Communication	Higher Graphic Communication	Adv. Higher Graphic Communication
Design & Manufacture		National 4 Design & Manufacture	National 5 Design & Manufacture	Higher Design & Manufacture	Advanced Higher Design & Manufacture*
Engineering Science		Nat 4 Engineering Science*	Nat 5 Engineering Science*	Higher Engineering Science*	

There are various different pathways you can follow within different departments in school. The colour bandings in these diagrams show you progression within the skill set you have developed from S1 and S2.



# Tariff Points for University

Qualification/Programme Title	SCQF Credits	Grade	TARIFF POINTS
Scottish Advanced Higher	32	A	56
Scottish Advanced Higher	32	B	48
Scottish Advanced Higher	32	C	40
Scottish Advanced Higher	32	D	32
Scottish Higher	24	A	33
Scottish Higher	24	B	27
Scottish Higher	24	C	21
Scottish Higher	24	D	15

This table gives you an idea of how the courses are accredited for UCAS application. So an A at Higher is worth 33 UCAS points. SCQF credit points are explained in more detail later in the presentation.

It is worth noting that UCAS points for a pass NPA level 6 is the equivalent to a Higher C for courses of equivalent SCQF credit points.



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# SCQF Framework

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# What is the SCQF



- Is the National Framework for qualifications in Scotland
- Can help you to understand and compare a range of qualifications.
- It describes a Qualification by giving it a Level to show how hard it is.
- And a number of SCQF Credit Points to show how much work is involved



Levels 1-12

1 Credit – 10 Hours

# The SCQF Framework



SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12				Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9				Professional Development Award	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				

# The SCQF Framework



There are 12 levels to the framework

Starting at Level 1 which is the simplest qualification

1	National 1, Awards
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Up to Level 12 which is the most complex

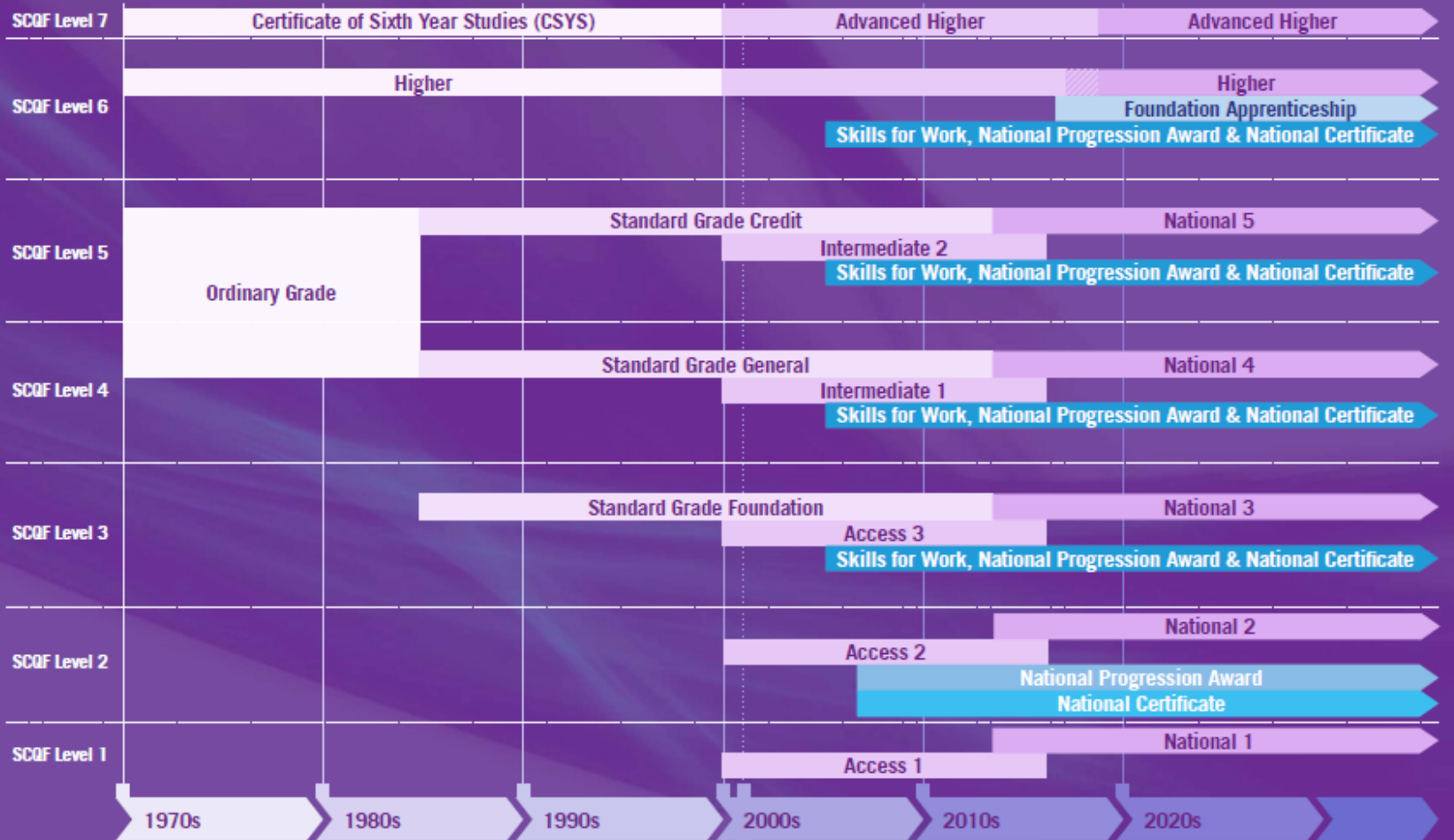
SCQF Levels	Qualifications of Higher Education Institutions
12	Doctoral Degree

# Previous Qualifications



## SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website ([www.sqf.org.uk](http://www.sqf.org.uk)). More information on current qualifications in the table can be found by visiting the SQA website ([www.sqa.org.uk/cfe](http://www.sqa.org.uk/cfe)).





# What happens next?

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- New course information and department pathways are being updated and will be made available on the website.
  - Pupils in S2-S5 will have the opportunity to learn more about the new courses available at the taster sessions later this week and in departments next week.
  - Pupils will participate in the Mock Options process in **mid January**. Parents will be informed when this will happen through text message.
  - Where possible, please discuss options choices with your child before this process.
  - Mock Options results will be collated and used to build options structure and form. **Released in mid-February.**
  - Materials placed on school website and option forms issued.
  - Pupil interview with Pastoral teacher or DHT to finalise options **early March**, parents will be able to indicate if they wish to discuss this with pastoral staff.
  
  - New timetable to begin **TBC early June 2023**
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**Thank you**

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