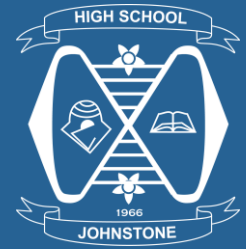


# Senior Phase Options Pathways Booklet



Information for Pupils, Parents and Carers

# Options Guide



## In this booklet you will find:

Options Forms 2023	Pg 3
Options Process Overview and Key Dates	Pg 4
Explanation of the SCQF Levels & Timeline of Qualifications	Pg 5
Information on Foundation Apprenticeships	Pg 7
Option Pathways/Choice Guides	Pg 11
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# Option Forms 2023



Please find below links to this year's options forms:

[S2 into S3 Options Form](#)

[S3 into S4 Options Form](#)

[S4 into S5 Options Form](#)

[S5 into S6 Options Form](#)

# Options Process Overview and Key Dates



The options process is important for all learners to further their learning pathway.

Pupils will meet one-to-one with their pastoral care teacher to decide which subjects they want to choose

It would be helpful if pupils discuss their options with parents to be as informed as possible. Thinking about potential careers is a good starting point for this.

Below is the key information and dates about the options process:

- Options Information Evening – 10th January
- Mock Options – 24th January
- Options forms handed out – End of February
- Options Selection and Interviews – Week Beginning 6th March

Please see below the launch event presentation and department pathways to discuss with your child before the options interviews begin.

All the information for the next steps are highlighted in the presentation.

<https://www.johnstonehigh.co.uk/uncategorized/options-information-evening-10-1-23-2/>

If you have any questions or require further information, please contact your child's Pupil Support teacher.

# SCQF Levels & Timeline of Qualifications



## What is the SCQF?

As a parent or carer, the Scottish Credit and Qualifications Framework (SCQF) can help you to understand and compare Scottish Qualifications and enable you to make decisions about future learning and progression routes

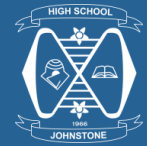
## THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk) to view the interactive version of the Framework or search the Database.



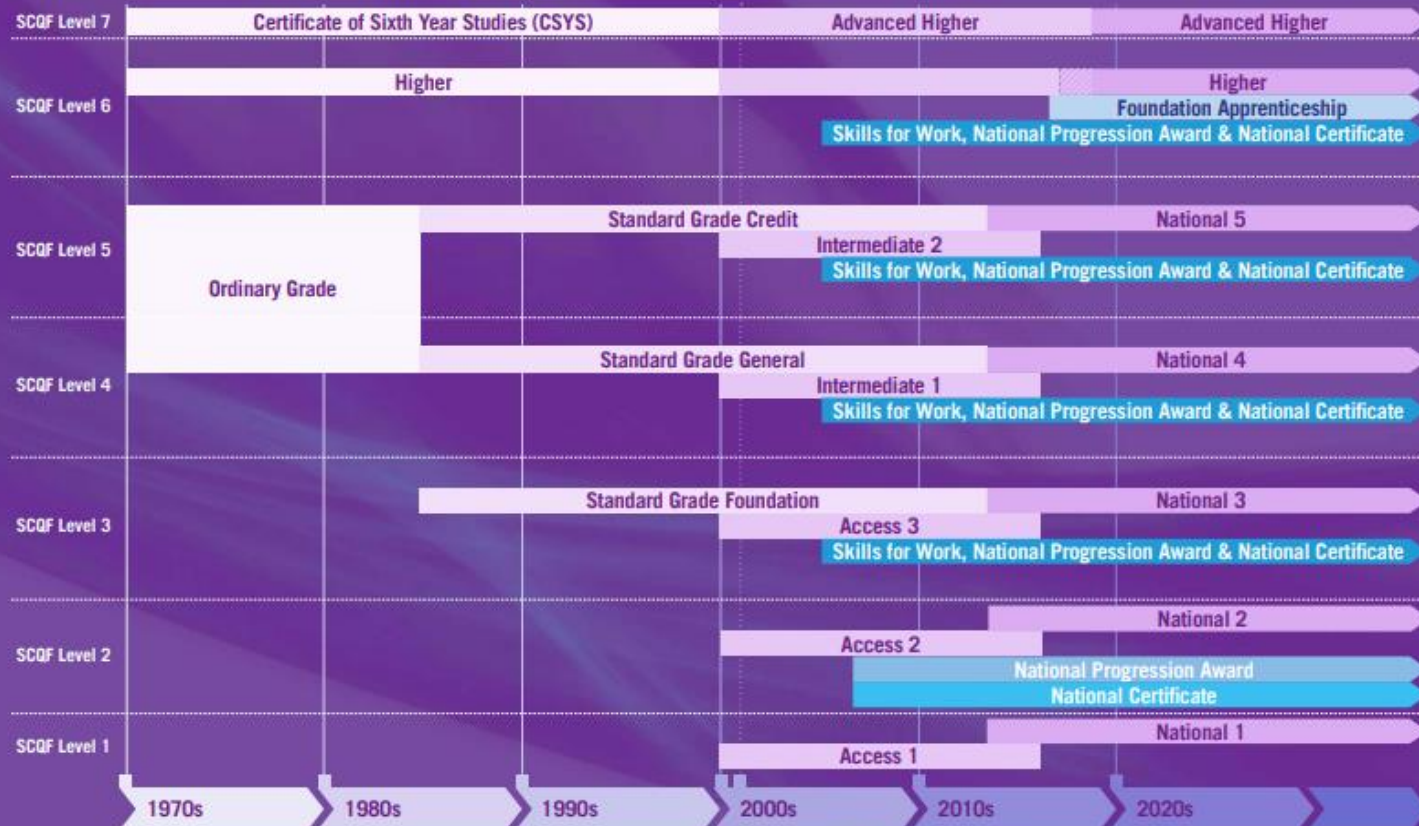
SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			Doctoral Degree	Professional Apprenticeship
11			Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10			Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9		Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			

# SCQF Levels & Timeline of Qualifications



## SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website ([www.sqf.org.uk](http://www.sqf.org.uk)). More information on current qualifications in the table can be found by visiting the SQA website ([www.sqa.org.uk/cte](http://www.sqa.org.uk/cte)).



2001: Creation of Scottish Credit and Qualifications Framework. All levels are approximate for qualifications delivered prior to this date.

[www.sqf.org.uk](http://www.sqf.org.uk)

## Understanding Levels

This table shows previous qualifications on the SCQF that may help you with understanding the current qualifications.

# Foundation Apprenticeships



## What is a Foundation Apprenticeship?

- Foundation Apprenticeships are a work-based learning opportunity for senior phase secondary school students. Typically lasting two years, students begin their Foundation Apprenticeship in S5, however, there are some options to complete over 1 year starting in S6.
- Young people spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers. It's a chance to get valuable work experience and gain an industry recognised qualification. It also lets you try out a career you are interested in while you're still at school.

## Who is it for?

- Generally, pupils with good N5 results/ capability and perhaps even one or 2 Highers. Not appropriate for AAAAA pupils or mainly N4 pupils.
- Pupils who are reliable and mature and can manage to balance the requirements of school and a FA.

## What qualifications will I gain?

- On successful completion of the course, you will achieve a Joint Qualification Certificate for the Foundation Apprenticeship in your chosen subject. This is a group Award at SCQF level 6, which comprises a National Progression Award (NPA) or National Certificate (NC) and a Scottish Vocational Qualification (SVQ).

## Where can it take me?

- You can use your Foundation Apprenticeship to get in to a Modern Apprenticeship, Graduate Apprenticeship, or straight to work. It also counts as one of your entry qualifications in to all colleges and Universities in Scotland.

# Foundation Apprenticeships



## FOUNDATION APPRENTICESHIP TO DEGREE OPPORTUNITY

### How to read this table:

- ✔ The university offers a degree in this subject area
- ★ The university offers enhanced recognition if applying for a degree in the same subject area (e.g. FA Accountancy into Degree Accountancy)
- The university doesn't offer a degree in this subject area, FA recognised as a Higher towards other subjects (e.g. FA Accountancy into Degree Engineering)
- ✘ The university does not recognise FA frameworks in this subject area (FA in this subject area is not recognised as a Higher towards same/other subjects)

Please check with universities for specific details



University	Recognition	Accountancy	Business Skills	Civil Engineering	Creative & Digital Media	Engineering	Financial Services	Food & Drink Technologies	ICT Hardware	ICT Software	Scientific Technologies	Children & Young People	Healthcare
Abertay University	1 Higher A, ★ 2 Highers B	✔★	✔★	✔★	✔★	✔★	✔★	✔★	✔★	✔★	✔★	✔★	✔★
Edinburgh Napier University	1 Higher A	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Glasgow Caledonian University	1 Higher A	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Glasgow School of Art	1 Higher A	●	●	●	●	●	●	●	●	●	●	●	●
Heriot Watt University	1 Higher A	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Open University	Open Recognition	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Queen Margaret University Edinburgh	1 Higher A	✔	✔	●	✔	●	●	●	●	●	●	●	●
Robert Gordon University	1 Higher B, ★ 2 Highers B	✔★	✔★	✔★	✔★	✔★	✔★	✔★	✔★	✔★	✔★	✔★	✔★
Royal Conservatoire of Scotland	1 Higher A	●	●	●	●	●	●	●	●	●	●	●	●
Scotland's Rural College	1 Higher A	✔	✔	●	●	●	●	●	●	●	●	●	●
University of Aberdeen <sup>3</sup>	1 Higher B	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
University of Dundee <sup>1</sup>	1 Higher A	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
University of Edinburgh	1 Higher B	✘	✘	✔	✘	✔	✘	✘	✔	✔	✔	✔	✔
University of Glasgow <sup>2</sup>	1 Higher A	✔	✔	✔	✔	✔	●	✔	✔	✔	●	●	●
University of St Andrews <sup>3</sup>	1 Higher A	✔	✔	●	✔	●	●	✔	✔	✔	●	●	●
University of Stirling	1 Higher B	✔	✔	●	✔	●	●	✔	✔	✔	✔	✔	✔
University of Strathclyde <sup>4</sup>	1 Higher B	✔	✔	✔	✔	✔	●	✔	✔	✔	✔	✔	✔
University of Highlands and Islands <sup>5</sup>	1 Higher A, ★ 2 Highers	✔★	✔★	✔★	✔★	✔★	✔★	✔★	✔★	✔★	✔★	✔★	✔★
University of the West of Scotland	1 Higher A	✔	✔	✔	●	✔	●	✔	✔	✔	✔	✔	✔

<sup>1</sup> Excludes Medicine and Dentistry <sup>2</sup> Excludes Law, Medicine, Dentistry, Vet Medicine <sup>3</sup> Excludes Medicine <sup>4</sup> Excludes Law <sup>5</sup> If applying for Engineering, only FA in Civil or Engineering will be recognised <sup>6</sup> Enhanced recognition varies per framework, equivalent to 2 Highers for most frameworks



# Foundation Apprenticeships



## FOUNDATION APPRENTICESHIP TO COLLEGE OPPORTUNITY

### How to read this table:

#### Same subject area applications

(e.g. FA Accounting to HNC Accounting)

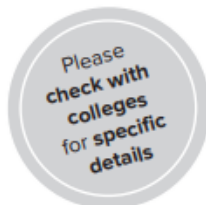
- ✓ Direct entry with FA, no additional qualifications required
- ✓<sup>1</sup> Entry with FA plus unspecified qualifications (e.g. FA plus additional Higher and/or Nat 5s)
- ✓<sup>2</sup> Entry with FA plus specified qualifications (e.g. FA plus Higher English and/or Nat 5 Maths)

#### Different subject area applications

(e.g. FA Accounting to HNC Healthcare)

FA recognised as a Higher

- No HNC/D provision for this FA (e.g. FA will be recognised as a Higher)



College	Accountancy	Business Skills	Civil Engineering	Creative & Digital Media	Engineering	Financial Services	Food & Drink Technologies	ICT Hardware	ICT Software	Scientific Technologies	Children & Young People	Healthcare
Ayrshire College	●	✓	✓	●	✓	●	●	✓ <sup>2</sup>	✓ <sup>2</sup>	✓	●	●
Borders College	●	✓	●	✓ <sup>2</sup>	✓ <sup>2</sup>	●	●	✓	✓	●	✓	✓ <sup>2</sup>
City of Glasgow College	✓	✓	✓	✓ <sup>2</sup>	✓	●	●	✓ <sup>2</sup>	✓ <sup>2</sup>	●	✓ <sup>2</sup>	✓ <sup>2</sup>
Dumfries & Galloway College	✓	✓	●	✓	✓	●	●	✓	✓	●	✓	✓
Dundee & Angus College	✓	✓	✓	✓	✓	●	●	✓	✓	●	✓	✓
Edinburgh College	✓	✓	✓	✓	✓	●	●	✓ <sup>1</sup>	●	●	●	✓ <sup>1</sup>
Fife College	✓ <sup>1</sup>	✓ <sup>1</sup>	✓ <sup>2</sup>	✓	✓	●	●	✓ <sup>1</sup>	✓ <sup>1</sup>	✓ <sup>2</sup>	✓ <sup>2</sup>	✓ <sup>2</sup>
Forth Valley College	✓	✓	✓	✓ <sup>2</sup>	✓	●	●	✓ <sup>2</sup>	✓ <sup>2</sup>	✓ <sup>1</sup>	✓	✓ <sup>2</sup>
Glasgow Clyde College	✓	✓	●	✓	✓	●	●	✓	✓	✓ <sup>2</sup>	✓ <sup>2</sup>	✓ <sup>2</sup>
Glasgow Kelvin College	●	●	✓	✓	✓	●	●	✓	✓	●	✓ <sup>2</sup>	✓ <sup>2</sup>
New College Lanarkshire	✓	✓	●	✓ <sup>2</sup>	✓	✓ <sup>2</sup>	✓ <sup>2</sup>	✓ <sup>2</sup>	✓ <sup>2</sup>	✓ <sup>2</sup>	✓ <sup>2</sup>	✓ <sup>2</sup>
North East Scotland College	✓	✓ <sup>1</sup>	●	✓ <sup>1</sup>	✓ <sup>2</sup>	●	●	✓ <sup>2</sup>	✓ <sup>2</sup>	✓ <sup>2</sup>	✓ <sup>2</sup>	✓ <sup>2</sup>
South Lanarkshire College	✓	✓	✓	✓	●	●	●	●	●	✓ <sup>2</sup>	✓ <sup>2</sup>	✓ <sup>2</sup>
University of Highlands and Islands	✓	✓	✓	✓	✓	✓ <sup>2</sup>	✓ <sup>2</sup>	✓	✓	✓ <sup>2</sup>	✓	✓
West College Scotland	✓	✓	✓	✓	✓	●	●	✓	✓	✓ <sup>2</sup>	✓ <sup>2</sup>	✓ <sup>2</sup>
West Lothian College	✓ <sup>2</sup>	✓ <sup>2</sup>	✓	✓ <sup>2</sup>	✓	●	●	✓ <sup>2</sup>	✓ <sup>2</sup>	✓ <sup>2</sup>	✓ <sup>2</sup>	✓ <sup>2</sup>

# Foundation Apprenticeships



## FOUNDATION APPRENTICESHIP TO WORK OPPORTUNITY <sup>v2</sup>

Detailed below is the alignment between the Foundation and related Modern Apprenticeship frameworks. This shows how much of the MA is covered on completion of the FA in the same subject. Completing the FA increases your employability across the 80+ MA frameworks, not only those listed below!

**How to read this table:** ● MA activity completed/part completed with FA ● Additional MA Requirement ● Not Required

Foundation Apprenticeship	Accountancy	Business Skills	Civil Engineering <sup>2</sup>	Creative & Digital Media	Engineering <sup>3</sup>	Financial Services	Food & Drink Technologies	Hardware & System Support	Software Development	Scientific Technologies	Social Services Healthcare	Social Services Children & Young People <sup>4</sup>
<b>SVO Mandatory<sup>1</sup></b>	AAT Dip Accounting 3 of 6 Units or ACCA Cert Fin Man 3 of 7 Units	SVQ Business and Admin 2-4 of 8 Units	Site Technical 1 of 7 Units or Built Env Design 1 of 6 Units	Dip CDM L7 2-4 of 12 Units	PEO 5 of 8 Units	SVQ Prov Fin Serv 3 of 7 Units	SVQ Food and Drink Operations L5 0-5 of 8 Units	Dip IT & Telecoms 41 of 96 Credits	Dip IT & Telecoms 34 of 96 Credits	SVQ Lab & Assoc Act 3 of 6 Units	SVQ SS Healthcare 4 of 6 Units	SS Children and Young People L3
<b>Industry Specific Mandatory</b>	N/A	1 Additional job relevant learning outcome	NC SCQF L6 Complete	N/A	NC SCQF L6 Complete Additional SCQF L5 Qualification	1 Additional job relevant learning outcome	N/A	N/A	N/A	NC Applied Science SCQF L5 or NPA Practical Science SCQF L5	N/A	N/A
<b>Industry Specific Optional</b>	N/A	As relevant	N/A	N/A	As relevant	N/A	As relevant	Vendor Qualifications	Vendor Qualifications	N/A	N/A	N/A
<b>Core Skills</b>	5 Units Assessed Per Candidate	5 Units Assessed Per Candidate	5 Units Assessed Per Candidate	5 Units Assessed Per Candidate	5 Units Assessed Per Candidate	5 Units Assessed Per Candidate	5 Units Assessed Per Candidate	5 Units Assessed Per Candidate	5 Units Assessed Per Candidate	5 Units Assessed Per Candidate	5 Units Assessed Per Candidate	5 Units Assessed Per Candidate
Modern Apprenticeship	SCQF L6 Accounting	SCQF L6 Business Admin	SCQF L6 Construction Technical <sup>2</sup>	SCQF L6 Creative & Digital Media	SCQF L6 Engineering <sup>3</sup>	SCQF L6 Providing Financial Services	SCQF L6 Food & Drink Operations	SCQF L6 IT & Telecoms	SCQF L6 IT & Telecoms	SCQF L6 Life Sciences & Related Industries	SCQF L6 Social Services Healthcare	SCQF L7 Social Services Children & Young People <sup>4</sup>

<sup>1</sup>SVQ units completed according to assessment guidance/evidence required. <sup>2</sup> assumes same pathway EG FA Civil Engineering into MA Construction Technical Site Technical/Support SVQ & NC. <sup>3</sup> assumes same pathway EG FA Engineering Systems into MA Engineering for SVQ & NC. <sup>4</sup> although no overlapping content, the FA in SS Children and Young People leads directly to the MA at SCQF L7

# Pathways



These pathways are designed to help pupils be as informed as possible about potential routes into a broad range of professions.

They should be used together with the option forms

It aims to show pupils and parents that there are multiple routes to achieve their goals and that having a focus can make school a more relevant experience.

**IMPORTANT:** The Pathways are illustrations only each pupil will have an individual route they will take, the aim is for these to help form discussions at home and in school. If in doubt, seek advice from the school.

It is important to note essential subjects and ensure these are chosen at the earliest stage. These are marked in red.

Each subject in black can be replaced by another in the options form, depending on a pupil's preference.





# Full Curricular Offer



To see our full curricular offer in each department please visit the below link so see where the qualifications sit on the SCQF and how your young person can progress.

<https://www.johnstonehigh.co.uk/parents/2023-2024-options-process/>

 <b>Design &amp; Technology</b> 					
By the End of S2 learners will have experience in the following areas	SCQF level 3 Courses	SCQF level 4 Courses	SCQF level 5 Courses	SCQF level 6 Courses	SCQF level 7 Courses
Design & Technology	National 3 Design & Technology	NPA Level 4 Employability	NPA Level 5 Enterprise & Employability	Level 6 Leadership Award	
			NPA Level 5 Jewellery Basic Techniques 1		
Practical Craft Skills	National 3 Practical Craft Skills	Nat 4 Practical Metalworking Skills	Nat 5 Practical Metalworking Skills		
		Nat 4 Practical Woodworking Skills	Nat 5 Practical Woodworking Skills		
Graphic Communication		Nat 4 Graphic Communication	NPA Level 5 Construction Skills	Higher Graphic Communication	Adv. Higher Graphic Communication
Design & Manufacture		Nat 5 Graphic Communication	Nat 5 Graphic Communication	Higher Design & Manufacture	Advanced Higher Design & Manufacture*
Engineering Science		National 4 Design & Manufacture	Nat 5 Design & Manufacture	Higher Engineering Science*	
		Nat 4 Engineering Science*	Nat 5 Engineering Science*		

# Career Choice: Medicine (1) Direct to University:

Doctor (GP), Dentist, Biomedical Scientist, Biochemist, Microbiologist, Forensic Scientist (**red** subjects are considered essential for this career path, highlighted levels are for university entry)



S3/4	A	B	C	D	E	F	G
	English	Maths	Chemistry	Biology	Another	Any Relevant Subject	Any Relevant Subject
	Nat 5 (SCQF 5)	Nat 5 (SCQF 5)	Nat 5 (SCQF 5)	Nat 5 (SCQF 5)	Nat 5 (SCQF 5)	(SCQF 4 or 5)	(SCQF 4 or 5)

S5	A	B	C	D	E
	English	Maths	Chemistry	Biology	Any Relevant Subject
	Higher (SCQF 6)	Higher (SCQF 6)	Higher (SCQF 6)	Higher (SCQF 6)	Higher (SCQF 6)

S6	A	B	C	D	E
	Any relevant subject	Biology	Chemistry	Any Relevant Subject	Any Relevant Subject
	Advanced Higher (SCQF 7)	Advanced Higher (SCQF 7)	Advanced Higher (SCQF 7)	(SCQF 6 or 7)	(SCQF 6 or 7)

## Available Widening Participation/Extra Curricular Opportunities

Glasgow Uni Reach Programme	S4-6
Work Experience	S4-6
Medic Insight Facebook Group	S4-6
Saltire Volunteering	S4-6

## Entry to Medicine

### SQA Higher Entry Requirements (by end of S6)

- AAAAA Higher at end of S5 + BB Advanced Higher
- Additional requirements: Highers Chemistry, Biology and Physics or Mathematics. National 5 English at Grade B.
- UCAT ([www.ucat.ac.uk](http://www.ucat.ac.uk) for more information). Interview
- All additional courses studied in S6 must be passed.

## Entry to Dentistry

### SQA Higher Entry Requirements (by end of S6)

- AAAAB Higher + B Advanced Higher (AABB S5 minimum for consideration)
- Additional requirements: Biology and Chemistry at grade A, Maths/Physics and English/ESOL at grade C. Advanced Higher in Biology or Chemistry at grade B.
- UCAT ([www.ucat.ac.uk](http://www.ucat.ac.uk) for more information). Interview.

# Career Choice: Care (2) Via College: Childcare assistant, early years practitioner (nursery), nursery manager.. **red** subjects are considered essential for this career path, highlighted levels are for college entry)



S3/4	A	B	C	D	E	F	G
	English	Maths	Biology	Another	Early Learning & Childcare	Another	Another
	National 4/5 (SCQF 4/5)	National 4/5 (SCQF 4/5)	(SCQF 4 or 5)	(SCQF 4 or 5)	(SCQF 4 or 5)	(SCQF 4 or 5)	(SCQF 4 or 5)

Skills and Qualities
Listening to people Working as part of a team Caring for people Helping people to learn Being creative

S5	A	B	C	D	E
	English	Maths	Another	Another	Another
	National 5/ Higher (SCQF 5/6)	National 5/ Higher (SCQF 5/6)	(SCQF 4,5 or 6)	(SCQF 4,5 or 6)	(SCQF 4,5 or 6)

Typical College Course Requirements
3 subjects at National 4 including English. Relevant life and/or work experience.  <b>**HNC Healthcare Practice requires Higher English and one other relevant Higher.</b>

S5	A	B	C	D	E
	**English	**Maths	Another	**Another	Another
	Higher (SCQF 6)	Higher (SCQF 6)	(SCQF 4,5 or 6)	(SCQF 4,5 or 6)	(SCQF 4,5 or 6)

Employment
When you reach 16, you can apply for a Modern Apprenticeship with training providers like Carousel . Training last up to 18 months and you will be placed in a nursery for this time. No formal qualifications are needed just a genuine passion and communications skills. You will achieve Social Services (Children and Young People) at SCQF Level 7, the recognised qualification for a practitioner working with children.

# Career Choice: TRADES (3) Via Employment: Electrician, Joiner, Mechanic, Painter & Decorator, Plasterer, Plumber, Roofer, Stone Mason, Tiler

red subjects are considered essential for this career path, highlighted levels are for modern apprenticeship and employment entry)



S3/4	A	B	C	D	E	F	G
	English	Maths	Another	Practical Woodwork	Another	Physics	Another
	Nat 4/5 (SCQF 4 or 5)	Nat 4/5 (SCQF 4 or 5)	(SCQF 4 or 5)	Nat 4/5	(SCQF 4 or 5)	Nat 4/5 (SCQF 4 or 5)	(SCQF 4 or 5)

S5	A	B	C	D	E
	English	Maths	Another	Another	Construction Skills
	Nat 5 (SCQF 5)	Nat 5 (SCQF 5)	(SCQF 4 or 5)	(SCQF 4 or 5)	

Available Widening Participation/Extra Curricular Opportunities	
My Future Pathway	S5
Work experience	Over 16

Skills & Qualities
Communication Explaining things Designing Planning and organisation Solution finding Team work

Notes
National 5 Maths / Science and English is often required
Pupils can leave before they turn 16 by agreement from the school
NPAs generally do not require any formal qualifications
Generally involves an interview
CSCS Card qualification offered
<a href="https://www.myworldofwork.co.uk/my-career-options/industries/construction-and-built-environment">https://www.myworldofwork.co.uk/my-career-options/industries/construction-and-built-environment</a>

# Careers Advice and Support



Supporting the pathways of pupils is every members of staff's responsibility and we aim to make the experience of our pupils as relevant to the world of work as possible

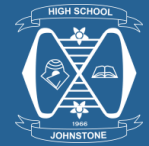
However, there are members of staff who are particularly linked with the process:

- Our Careers Advisers (Skill Development Scotland SDS) are in school everyday to provide careers information, guidance and advice. They can found in the careers office in the Modern Languages Department.
- Ms Carlin , PT Employability works closely with SDS and the whole school community and has on overview of all school leavers to ensure they secure a positive destination (college, university, employment etc ). She can be found in the Home Economics Department.
- All of the Pastoral Care team play a key role in supporting pupils in a wide variety of areas, including post school destinations and the Options process. They can be found in the Pastoral Care base.

All of the above supports can be contacted via the school office.



# Career Pathways – More Information



## Agriculture and land

Discover opportunities to feed the country through sustainable food production and help tackle the greenhouse gas emissions through this industry.

[Click for more info](#)



## Chemical sciences

Join the industry that make life-saving drugs and fuels of the future.

[Click for more info](#)



## Construction and built environment

The construction industry lies at the heart of Scottish society. Learn more about how you can become part of this thriving workforce.

[Click for more info](#)



## Creative

Do you have big ideas? Put them into practice by becoming a producer, a sound engineer, a designer...your horizons are as broad as your imagination.

[Click for more info](#)



## Digital technologies

Digital technologies are the force behind every modern business. By working in this field you'll build skills that will ensure you're permanently in demand.

[Click for more info](#)



## Energy

Find your place in the energy industry - one of Scotland's biggest economic assets and the source of countless exciting career options.

[Click for more info](#)



## Engineering and manufacturing

Engineers are creative and hands on. They design, create, test and improve all sorts of products and processes. From buildings in your local community to railways and aircrafts - bring creations to life as an engineer.

[Click for more info](#)

# Career Pathways – More Information



## Financial services

This diverse industry offers jobs for everyone from accountants and bankers to IT staff and marketing officers. Explore the different job opportunities this industry has to offer.

[Click for more info](#)



## Food and drink

Scotland's food and drink is known and loved world wide. Be part of the industry that makes that reputation.

[Click for more info](#)



## Healthcare

If you thrive on helping others, a career in this industry is a natural choice. Make a real difference in healthcare.

[Click for more info](#)



## Life sciences

Scotland is at the global forefront of life sciences. Explore the many ways you can join this dynamic industry, even without a degree.

[Click for more info](#)



## Social care

Are you passionate about caring for others? A career in social care might be right for you. You could make a great difference to people's lives through challenging but rewarding work.

[Click for more info](#)



## Tourism

Help build Scotland's international reputation and build an enviable career for yourself at the same time.

[Click for more info](#)



## Transport

The transport industry is essential to help run our country by delivering people and products to where they're needed.

[Click for more info](#)

# Useful Links



- [www.johnstonehigh.co.uk](http://www.johnstonehigh.co.uk) – everything you need to know about JHS
- [www.parentforumsotland.org.uk](http://www.parentforumsotland.org.uk) – general website for parents in Scotland
- <https://scqf.org.uk/about-the-framework/> - Information on qualifications and levels of SCQF accreditation
- [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk) - SDS website with career planning tools and information
- <https://www.myworldofwork.co.uk/parents/topics> - Direct access to parent section, it contains links to info specific for S1 parents/ S2-3 re options / S4-6 re destinations
- [www.planitplus.net](http://www.planitplus.net)– Excellent website to search for courses from college to university, incl all requirements and links to institutions
- [www.apprenticeship.scot](http://www.apprenticeship.scot) – more on apprenticeships which have changed significantly from those 15+ years ago
- [www.westcollegescotland.ac.uk](http://www.westcollegescotland.ac.uk) – West College Scotland website (has courses starting Jan 2022)
- [www.ucas.com/](http://www.ucas.com/) - University entry system (deadline 25th Jan for August 2023 start)
- [www.ukcat.ac.uk/](http://www.ukcat.ac.uk/) - all about the mandatory test for medicine/dentistry
- [www.lnat.ac.uk/](http://www.lnat.ac.uk/) - all about the mandatory test for entry for law
- [www.unistats.com/](http://www.unistats.com/) - Statistics and information to compare Universities and courses
- [www.hecsu.ac.uk/](http://www.hecsu.ac.uk/) - Information on what graduates go on to do with their degrees
- [www.saas.gov.uk/](http://www.saas.gov.uk/) - SASS (uni and college) funding website
- <https://erasmusplus.org.uk/> - info on studying abroad